



# ACE'S Spotlight on a Subject

## Spring Term 2024 History

### How is history taught at ACE?

At ACE, we foster an understanding of the past and our place in time. During each history unit, we enrich our learning sessions to provide historical interest and context to the children. These activities include trips, workshops, artefact loans, theme days and links with local museums. Children explore some of the most important periods, events, people and concepts in British and world history, making direct links with local history and their own lives wherever possible.

### Recent Learning in the Infants



Year 1 have investigated how toys have changed in the last 100 years. This was supported by hands-on activities using artefacts loaned from Chertsey Museum.



Year 2 have been investigating what happened in London in 1666 (The Great Fire!), and how we know about it!

### Recent Learning in the Juniors

Our children start learning chronologically about key periods in British and world history in Year 3, starting with the Stone Age periods and the Romans in Britain and moving onto discovering about life in Ancient Egypt.

It is important for our children to link their history learning with their own lives and the area in which we live. In Year 4, children are investigating the question, "How does the history of Ashford link with the periods of history we have learnt about so far?" This explores the Ashford area from its first Stone Age settlers through to Roman Staines and the history of ACE.



Highlights in history learning in years 5 and 6 include investigating the achievements of Ancient Greece and the history of crime and punishment in Britain.

### How can you support your child with history at home?

Keep an eye out for the history section in the half termly curriculum map and ask your child/ren specific questions about their history unit. Share and discuss your own experiences and knowledge of the historical periods and themes which they are learning about. Encourage them to further explore the history question through books, websites and TV programmes. Please support any home learning activities and encourage their natural curiosity to link their history learning with their everyday experiences.